

*Mission*

# Mission Study

for

1904-5









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New York  
Student Volunteer Movement  
*for* Foreign Missions

## *The* Educational Secretary

We are glad to announce that Mr. HARLAN P. BEACH, M. A., F. R. G. S., so well known to the students of the United States and Canada, on his return from China will again become the Educational Secretary of the Student Volunteer Movement. He will reach New York by the 1st of August, after which correspondence relating to the work of the Educational Department may be addressed to him at 3 West Twenty-ninth Street, New York. Until August 1 all correspondence concerning the Educational Department may be addressed to the General Secretary.

# *Mission Study* *for 1904-5*

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IT IS the purpose of the Executive Committee of the Student Volunteer Movement to make the enrolment in mission study classes in the educational institutions of the United States and Canada, larger in 1904-5 than in any previous year. The objective is to double the enrolment in each institution where mission study has already been organized, and to start a class in every other institution. To this end the suggestions in this prospectus, based on the experience of the past ten years are offered.

## I. ORGANIZATION NECESSARY

IN order to bring the Mission Study Department of each institution up to the highest degree of efficiency, it is recommended that a Mission Study Committee be appointed by the president of the Association. The purpose of this Committee is to organize, develop and maintain the mission study classes. It should be a sub-committee of the Missionary Committee. The number of members of this Committee will vary in different institutions according to the work to be done. This Committee should be appointed when the new committees for the year are appointed and before all the

best workers have been assigned to other committees.

The duties of this Committee are:

1. To select mission study courses.
2. To discover, develop and train leaders for mission study classes, arranging for as many as possible of the leaders to attend the student conferences in order to get normal training.
3. To arrange for and conduct mission study rallies during the year.
4. To plan and carry out a campaign to enlist students in mission study classes.
5. To launch a system of group mission study classes which shall reach all of the various classes and groups of students in the institution.
6. To help maintain the attendance.
7. To arrange for new classes and to press enrolment during the year.
8. To see to the proper advertisement of the mission study courses offered (1) in the college press, (2) with suitable printed matter, (3) on bulletin boards.
9. To secure and keep up to date a reference library for mission study classes.
10. To assist leaders in securing auxiliary text-books, charts, maps and other helps.
11. Through the chairman to keep in touch with the office of the Student Volunteer Movement in order to be informed as to the best plans in the mission study work in other colleges.



## II. A STUDY OF CONDITIONS

As soon as the Mission Study Committee has been organized, a meeting should be held for the purpose of studying the conditions of mission study in the institution; otherwise the program for the next year cannot be outlined intelligently. Enough time should be taken to make this thorough. This meeting should be attended by the president of the Association, the leaders of the mission study classes, and, if possible, the chairman of the Bible Study Department.

The following subjects are suggested for consideration :

1. Number of mission study classes; enrolment in each; subject of the courses; text-books used. What courses have been most popular? What have produced the best results?

2. Compare enrolment in mission study classes with (1) enrolment in Bible classes; (2) with membership of Association; (3) with number of Christian students in college.

3. What classes of students take mission study? What classes are not reached? What has been done to enlist these students?

4. What has been done heretofore to increase the enrolment? Have there been mission study rallies? When, and with what success? Personal canvass and with what success?

5. Consider the possibilities of mission study in the institution for 1904-5. Formulate an adequate plan of campaign.

6. Work the plan. The best plan will fail if it is not worked.

### III. MISSION STUDY COURSES FOR THE COMING YEAR

Another meeting should be devoted to the selection of mission study courses and leaders of classes for the next year. If a course has been especially helpful during the year just closing, it should be offered for next year and some member of the class appointed to lead it. Classes may be arranged for each of the college classes, or other groups of men. The leaders should be conferred with and coached. Efforts should be made to reach classes of students who have not yet become interested, by providing attractive leaders and arranging for classes in some subject which will be popular, *e. g.*, during the war between Japan and Russia students will be especially interested in Japan and Korea. Take advantage of this interest. Plan for classes for the incoming freshmen, assigning the most tactful leaders for this work. The biographical courses are regarded as the best for those who are beginning the study. See suggestions elsewhere as to text-books which are adapted to different classes of students.

#### IV. SELECTION OF LEADERS

This is the Mission Study Committee's most difficult task. The selection of leaders and the choice of courses are closely related. Some are manifestly unfit for leading certain courses who could conduct others with great success. Some can lead any course equally well. In most cases the Committee, after a careful study of conditions, should decide on the number of classes and the courses of study and then find the leaders for them.

It will often be necessary to use leaders without experience. In such cases select the student who has the qualifications for leadership, and put the responsibility on him. Point out that his work is that of a *leader*, and not of a *teacher*. Show that having been appointed in the spring, he will have all summer to make preliminary preparation. Secure his attendance at the summer conference. Keep in touch with him by correspondence during the summer vacation. Explain that the Educational Secretary will furnish free of charge the Suggestions for Leaders for the courses to be used and that he is ready to assist by correspondence and otherwise. The assistance of the Educational Secretary is of great value for the leader, if the mission study is kept up to a high standard and kept abreast of the best work done in other colleges.

In selecting leaders it should be borne in mind that the best results will be secured when the leader and the class are congenial. Sometimes the leader may be appointed with the express purpose of organizing a class among a certain group of students. This plan has been tried with success among fraternity men and in boarding-houses and dormitories.

A lookout should be kept by every leader and by the members of the Mission Study Committee for students who will make good leaders. In each class or group there should be a substitute leader who will take charge in the absence of the leader and be in training for leadership. This substitute should be trained and developed by the leaders so that he may be prepared to take a class next year or to fill a vacancy should one occur during the year; or even to organize a new class during the current year.

In some institutions very successful classes are led by professors; in others the classes under such leadership have not succeeded. If there are professors who will make the work a success, use them; but if not, continue student leadership. In some institutions where there is a large number of classes using the same course, a professor has taken a class composed of the leaders. In many institutions there are professors who would be glad to meet all the mission study leaders once a week for normal

work. Such a normal class for leaders, if well conducted, results in better work in each class.

## V. ENROLLING MEMBERS

### 1. *Mission Study Rallies*

The Mission Study Rally is very important. In no other way can mission study be put before the students so effectively. Let the meeting be well advertised. Secure early a good speaker who will talk on mission study and not on some missionary topic in general. Let two or three students tell of the benefits of mission study. Some one well prepared to do so should present in a clear, short statement, the mission study scheme for the year. He should give one or two of the most important features of each of the text-books which have been selected by the Committee. It will be well to purchase in advance and have on hand, at this meeting, copies of these books. Enrolment blanks on which may be printed the list of the courses offered and the names of the leaders should be distributed and students asked to enter their names for the courses they prefer. The chairman should handle the meeting with vigor and not allow it to drag. Be sure to clinch matters at this meeting.

Several rallies may be held during the year. The following are suggested:

(1) At some convenient time near the close of the year, shortly before the finals. At this meeting the work for the

next year should be set forth and members enrolled for the study classes of 1904-5. The scheme of mission study should be fully worked out and the printed matter prepared in advance. Preliminary to this meeting, announcements should be made in the existing classes so that all members may have an opportunity to enroll for the next year before the classes disband. This will give a basis for the next year's work and the classes can begin work as soon as the next term opens.

(2) In the fall at the beginning of the college year. The third meeting of the Association is usually given to the mission study work.

(3) Other rallies may be held during the year in order to keep the interest up to the highest point, not only to get new members but to maintain the interest of those who have already enrolled in the classes. It is the experience of many successful leaders that at a time when the interest seems to lag, special meetings or canvasses are profitable. There is nothing better to counteract a decreasing interest than an aggressive campaign. It has been found advisable to hold rallies during the year at the following times in addition to the two mentioned above: at the close of the foot-ball season; after the Christmas holidays; at the beginning of a new term or semester; after the spring recess. Sometimes it will be wise to take advantage of the visits

of an Association or Student Volunteer Secretary.

## 2. *The Personal Canvass*

Every rally or mission study meeting should be followed by a personal canvass. If a rally can be preceded by a canvass so as to enlist a goodly number in advance, it will add to the influence of the meeting. At the fall meeting an announcement as to the number who have pledged themselves in the preceding spring should be made. This will help greatly to influence others. Plans should be made by which every student in college will be invited to join a group. Great care should be exercised in the organization of such a canvass—otherwise harm may be done. Take advantage of all avenues of approaching men. Take pains to utilize social, fraternity or other relationships in the formation of the groups. In the spring just before the close of the year every student should be solicited to enroll in a class for the succeeding year. In the fall, soon after the institution opens, a canvass should be made of all students who did not join a group. In this canvass every freshman should be approached.

The number of workers who are to do the personal interviewing should be sufficiently large. Before beginning the canvass a meeting of those who are to take part should be held, at which the various courses will be carefully explained. The workers should be instruct-

ed in the arguments in favor of mission study so that they can present them forcibly and will know how to answer objections. They should have convictions as to the value and necessity of mission study. Use printed matter judiciously. Pamphlets or leaflets on the reasons for mission study will be helpful. During the canvass regular meetings of the workers should be held in order that each one may be kept informed as to the progress being made.

Those who are trying to enlist new members should avoid urging any one to come into the class on the plea that "it will not take much time." Emphasize rather that mission study is worth all it costs. Let every one who joins understand that it will require at least one hour per week for the class session and from an hour to two hours' preparation. Show how the majority of students can save the time necessary for the mission study class. When members are enrolled with this understanding, a smaller number will drop out during the year. Professor Irving F. Wood, of Smith College, in an article in the *Student Volunteer*, wrote on this point: "But you say you have no time for mission study? Then make a little. Seriously, this is the one thing you cannot afford to let slip. If thoroughly done, there is nothing which will be more full of the seeds of inspiration and wisdom for future years than mission study."



## VI. THE GROUP PLAN

The experience of the past few years shows that the best results in interest, enrolment, average attendance and quality of work done are secured in the majority of institutions by what is known as the "Group Plan." This means the organization of a number of small groups or classes for mission study. The number in each group varies from five to ten or twelve. Some of the best work has been done in the very small groups. Of course there are large classes which are very successful both as to work done and as to average attendance. In most cases, however, this is due to the ability of the leader as a teacher. In the majority of student classes the group plan has been most successful. The advantages are that (1) the number enrolled in mission study in an institution is usually larger than when all are expected to become members of one class; (2) the groups may be made up of persons who are thoroughly congenial, and of those who can meet at a convenient hour and place—it being manifestly less difficult for a small number to agree on a suitable hour and place than for a large number, thus making it easier to meet objections as to time; (3) a greater variety of courses is possible; (4) the small group affords a greater opportunity for full and free discussion; (5) it puts a greater responsibility on the individual member for keeping up the attendance—the aver-

age attendance in four groups of eight each will be greater as a rule than the average attendance of one class of thirty; (6) the system develops more and better trained leaders.

Plans should be made to have one or more groups in the freshman class. These should be led usually by upper classmen. An effort should be made to enroll as many freshmen as possible in mission study—thus forming the habit. Groups should also be planned for the upper classmen. Take pains to select courses which will be of especial interest to different groups of men. If the members of a group are from the same college class, it will be best in most cases for the leader to be chosen from the same class. If groups are formed on other lines, the leadership will be determined by other considerations.

## VII. HELPS FOR LEADERS

In order to enable the leaders, who in many cases are inexperienced, to make their classes most successful, the Student Volunteer Movement has gone to the expense of providing the following helps:

1. Suggestions for the leaders for all courses issued by the Movement. These have been prepared with very great care and if followed carefully will enable the leader to make the class sessions most helpful and interesting. Dr. Sailer's pamphlet "The Mission Study Class" is most valuable.

2. Lists of auxiliary books—often with the references given—so that the leader will know where to turn for information to supplement the text-books.

3. The services of an Educational Secretary who is always ready to help the leaders. If questions arise in the preparation of the lessons or in the discussions in the class sessions which the leader cannot answer, the Educational Secretary, Mr. Harlan P. Beach, is always glad to give the information needed. His address is 3 West Twenty-ninth Street, New York.

4. A series of well-written text-books adapted for the use of mission study classes, which have been prepared, in most cases, especially for the voluntary classes conducted by the Movement. (See list of these books elsewhere.)

## VIII. THE MISSION STUDY LIBRARY

At each institution there should be a mission study reference library. In many institutions the reference books are to be found in the college library. In such cases a member of the Mission Study Committee should be appointed to confer with the librarian about having these books put into an alcove or, if the system of cataloguing will prevent this, making and having printed a list of the books which will be helpful for this purpose, telling where they may be found in the library. As books not in the

library are needed by the study classes, the librarian should be asked to purchase them.

At other institutions it will be desirable to have a special mission study library in a convenient place. This can be built up most easily by purchasing each year a few of the best books recommended for each course of study. Suggestions as to books for this library may be secured on application to the Educational Secretary.

## IX. A VARIETY OF TEXT-BOOKS

There are so many mission study text-books which have been successfully used, that it is not difficult to find courses that will suit all classes of students. In order that those having the responsibility of selecting the courses may know about the books, a descriptive list (pp. 19-28) has been prepared, in which books are mentioned that have been successfully used in over 500 institutions of higher learning in the United States and Canada. No other plan of missionary education has proved so profitable as this, which depends for its success upon actual study of text-books. These have been prepared with the needs of students constantly in view.

## X. SUGGESTED SCHEME OF COURSES

With so wide a range of text-books to select from, it ought to be possible to meet the needs of any group. These

books were not intended primarily for graded courses, but the following approximate gradation may be helpful for Committees desiring to offer such courses. A Committee familiar with conditions in an institution may be able to work out a scheme which will be better suited to local conditions.

#### FOR FRESHMEN.

##### FALL COURSE—FIRST SEMESTER.

One of the biographical courses.

##### WINTER COURSE—SECOND SEMESTER.

One of the field courses.

##### SUPPLEMENTARY COURSE.

"The Healing of the Nations."

#### FOR SOPHOMORES.

##### FALL COURSE—FIRST SEMESTER.

"Introduction to the Study of Foreign Missions."

##### WINTER COURSE—SECOND SEMESTER.

One of the field courses.

##### SUPPLEMENTARY COURSE.

"New Testament Studies in Missions."

#### FOR JUNIORS.

##### FALL AND WINTER COURSE—FIRST AND SECOND SEMESTERS.

A missionary survey of the world, based on the "Geography and Atlas of Protestant Missions."

##### SUPPLEMENTARY COURSE.

"Social Evils of the Non-Christian World," or "Missions and Apostles of Mediæval Europe."

## FOR SENIORS.

### FALL TERM—FIRST SEMESTER.

“Evangelization of the World in This Generation.”

### WINTER TERM—SECOND SEMESTER.

One of the field courses, or “Protestant Missions; Their Rise and Early Progress.”

### SUPPLEMENTARY COURSE.

“A Hand-Book of Comparative Religion.”

## FOR PREPARATORY STUDENTS.

“Knights of the Labarum.”

“Modern Apostles.”

## FOR THEOLOGICAL STUDENTS.

An outline for a special course for theological students has been prepared by Mr. H. P. Beach, Educational Secretary. It will be sent free on application.

## HOME MISSION COURSES.

Students desiring to study home missions may receive helpful suggestions by writing to the Educational Secretary. A special course on home mission study is now in preparation.

# *Text-Books Recommended*

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## 1. BIOGRAPHICAL COURSES

KNIGHTS OF THE LABARUM. By Harlan P. Beach. 12mo, 111 pages; paper, 25 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

This is a study of the lives of Judson of Burma; Duff, India; Mackenzie, China; Mackay, Africa. By taking this course the student will learn something of missionary work in each country in which the missionaries labored. There is no better book for classes just beginning the study of missions.

EFFECTIVE WORKERS IN NEEDY FIELDS. By Wm. F. McDowell, D. D., R. P. McKay, D. D., W. F. Oldham, D. D., C. C. Creegan, D. D., and J. D. Davis, D. D. 12mo, 195 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

This book contains the record of five remarkable lives, all of them, with the exception of the first, written by persons who were intimately acquainted with the life which they so admirably portray. The reader is brought into a sympathetic knowledge of the lives and works of these modern missionaries: David Livingstone, Africa; George Leslie Mackay, Formosa; Isabella Thoburn, India; Cyrus Hamlin, Turkey; and Joseph Hardy Neesima, Japan. The study of these dynamic lives always results in creating and strengthening an interest in mission study; each of the biographies has been prepared by a writer who has had large experience either in teaching or promoting the cause of missions.

**MODERN APOSTLES IN MISSIONARY BYWAYS.**  
By Rev. A. C. Thompson, D. D., Rev. Harlan P. Beach, Miss Abbie B. Childs, Bishop Walsh, Rev. S. J. Humphrey, and Dr. A. T. Pierson. Bibliography, analytical index, portraits. 12mo, 108 pages; paper, 25 cents; cloth, 40 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

In this book out-of-the-way mission fields that are little studied are brought under review. Greenland, Fuegia, Hawaii, Mongolia, Ceylon and Arabia are the picturesque background against which stand out in clear relief the lives of Hans Egede, Allen Gardiner, Titus Coan, James Gilmour, Eliza Agnew and Keith Falconer. The writers of these biographies are persons who have ability to present life in attractive and instructive forms, and are all well-known contributors to missionary literature.

## **2. COURSES ON THE MISSION FIELDS**

### **AFRICA**

**AFRICA WAITING: OR THE PROBLEM OF AFRICA'S EVANGELIZATION.** By Douglas M. Thornton. Bibliography, missionary statistics and map. 12mo, 148 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

This is a comprehensive book of small compass, concerning the people and missions of Africa. It takes a wide range—geography, languages and races; the special problems of each of the four sections of the continent; the slave trade and the drink traffic.

### **CHINA**

**DAWN ON THE HILLS OF T'ANG: OR MISSIONS IN CHINA.** By Harlan P. Beach. Bibliography, analytical index, missionary map.



statistics, and outline scheme for studying missions of any Mission Board in China. 12mo, 181 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

In this volume the main points are given in as brief form as possible. In the eight chapters the most important factors relating to the Empire are discussed from the missionary standpoint. The author vividly describes the land, people and religions of China and gives an interesting account of the missionary operations in this Empire.

### INDIA

INDIA AND CHRISTIAN OPPORTUNITY. By Harlan P. Beach, M. A., F. R. G. S. Latest missionary statistics of India; index, annotated bibliography, and illustrations. 12mo, 308 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for ten or twelve studies.

Suggestions for leaders of classes free on application.

This is the latest and the best text-book prepared by Mr. Beach, whose books are so well known to all students of missions. The correspondence which he has had, during the past eight years, with leaders of classes has determined the selection of a larger portion of general information relating to the geography, ethnography, and religions of India than appears in the ordinary volume on that country. The second chapter furnishes institutions which do not have Sanskrit and Oriental history electives, an outline of great value from the educational point of view.

### JAPAN

JAPAN AND ITS REGENERATION. By Rev. Otis Cary. Bibliography, statistics, index, and missionary map. 12mo, 137 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

The aim of the volume is to exhibit the inter-working of the many agencies in this Oriental renaissance, and their true relation one to another, as well as to clearly depict the material, social and religious environment of the Japanese missionary. The treatment is broad and catholic, and the attempt has been made to do equal justice to all leading elements that entered into Japan's recent wonderful progress.

### PHILIPPINES

THE NEW ERA IN THE PHILIPPINES. By Rev. A. J. Brown, D. D. Index and map. 12mo, 314 pages; paper, 35 cents; cloth edition, containing illustrations, \$1.25.

It is arranged for ten or twelve studies.

Suggestions for leaders of classes free on application.

This book is the product not so much of the study of volumes which others have written, as of first-hand observation on the field, made possible by an extended tour of the islands in 1901. No more timely, comprehensive and satisfactory book has appeared on this recently opened field for Protestant missions. It is full of such information about the Philippines as the well-informed person most wants. The account of what is being accomplished by the Protestant missionaries is most interesting and encouraging.

### SOUTH AMERICA

PROTESTANT MISSIONS IN SOUTH AMERICA. By Rev. Harlan P. Beach, Canon F. P. L. Josa, Professor J. Taylor Hamilton, Rev. H. C. Tucker, Rev. C. W. Drees, D. D., Rev. I. H. LaFetra, Rev. Thomas B. Wood, LL. D., and Mrs. T. S. Pond. Biblio-

graphy, map, analytical index, general and missionary statistics. 12mo, 230 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

This text-book contains the most complete account of Protestant missions in South America that has yet appeared. Every effort was made to obtain as trustworthy information as possible. The several writers were secured because of their intimate knowledge of the lands and work they have described.

### 3. COURSES IN THE HISTORY OF MISSIONS

PROTESTANT MISSIONS: THEIR RISE AND EARLY PROGRESS. By Augustus C. Thompson, D. D. Appendix, index. 12mo, 314 pages; paper, 35 cents; cloth, 50 cents.

It is arranged for ten studies.

Suggestions for leaders of classes free on application.

An excellent summary of early Protestant missions; mainly biographical and describing fully a few great missionaries rather than referring to many of comparatively little importance. The author sketches the history from the Reformation to a little more than a century ago, grouping his facts largely around leading missionaries, so that the charm of biography is added to that of little known history. Much of the volume has to do with early missions in the two Americas.

MISSIONS AND APOSTLES OF MEDIEVAL EUROPE. By Rev. G. F. Maclear, D. D., Warden of St. Augustine's College, Canterbury. 16mo, 149 pages; paper, 25 cents; cloth, 40 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

A study of the mission fields of the Middle Ages and of the heroic Apostles who have been the makers of modern Europe. It is interestingly written by the highest British authority on Mediæval Missions. The period treated is that of the Middle Ages. The first of these chapters gives a graphic account of the Celts, Teutons and Slavs, showing what the forces were which Christianity had to overcome and elevate. Then follow five chapters, mainly biographical, describing the labors of some of the most eminent of the missionary makers of modern Europe. This account of the conversion of our pagan ancestors is intensely vivid and full of picturesque incident. The last two chapters contain a résumé of the missionary teaching of this period.

#### 4. COURSES IN RELIGION

##### A HAND-BOOK OF COMPARATIVE RELIGION.

By Rev. S. H. Kellogg, D. D., LL. D.,  
Missionary to India, and author of "The  
Light of Asia and the Light of the World."

Analytical index; 184 pages; paper, 30  
cents; cloth, 75 cents.

It is arranged for six studies.

Suggestions for leaders of classes free on  
application.

This book shows comparatively and in an exceedingly clear way, just what each of the great faiths teaches on the important religious questions of the ages. While primarily a treatise on comparative religion and hence most fundamental from a missionary standpoint, it will prove no less valuable in the way of showing Christians the essential teachings of Christianity on vital points in ethics and religion. The volume is not the production of a theorist who writes on the basis of a study of sacred books of the nations without any personal observation of the fruits of these systems, but is based upon long years of contact with, and a close study of the three great religions of the world.

## 5. MISSIONARY SURVEY OF THE WORLD

- A GEOGRAPHY AND ATLAS OF PROTESTANT MISSIONS. By Harlan P. Beach, M. A., F. R. G. S. Two volumes, cloth bound; net price, postpaid, \$4.00 per set; in paper covers, \$3.00. Sold only in sets. Volume I, 571 pages; Volume II, 54 pages, 18 double-page maps.

It is arranged for sixteen studies.

Suggestions for leaders of classes free on application.

A distinct mission land is presented in each chapter of Volume I. There is given a vivid picture of its geography and its races, its social and religious condition as unaffected by Christian missions, as well as an account of the Protestant mission work as it is being carried on in the opening years of the twentieth century. It is not a history of Protestant missions, but a clear, systematic and interesting portrayal of the outstanding facts. Volume II contains the latest and most detailed statistics of the missionary societies of Canada, the United States, Great Britain and the Continent. The Station Index shows the missionary force and work in more than four thousand stations. The maps, on which are marked the stations of practically all independent societies, are artistic and geographically correct, having been prepared for the work by well-known British cartographers.

## 6. GENERAL COURSES

- THE EVANGELIZATION OF THE WORLD IN THIS GENERATION. By John R. Mott. Bibliography, analytical index. 12mo, 245 pages; paper, 35 cents; cloth, decorated, gilt top, \$1.00.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

Few books on missions have had so wide a sale as this. In the United States and Canada the work has reached its thirty-fourth thousand. It has been reprinted in England and in India, and translated into Swedish, Danish, Norwegian, and German. Its study has produced profound conviction as well as given to multitudes an horizon undreamed of before. It is doubtful whether any missionary volume hitherto published can compare with it in strength of argument, and in prophetic vision. No prospective leader of public sentiment in Church or State can afford to lose this course of study. It is stimulating, lucid, and convincing, addressing itself not to the emotions, but to the judgment, yet so spiritual in tone and purpose that it encourages and inspires the reader.

INTRODUCTION TO THE STUDY OF FOREIGN MISSIONS. By Edward A. Lawrence, D. D. Being chapters I, II, VII, VIII, IX of "Modern Missions in the East." 12mo, 143 pages; paper, 25 cents; cloth, 40 cents.

It is arranged for six studies.

Suggestions for leaders of classes free on application.

It contains a striking historical survey which is followed by an exceedingly valuable discussion of the aim, scope, motives, etc., underlying the missionary enterprise. Then come chapters on the various forms of missionary effort, the missionary on the field in his various relations, and the problems which confront him.

SOCIAL EVILS IN THE NON-CHRISTIAN WORLD. By Rev. James S. Dennis, D. D. Reprinted from Volume I of Dr. Dennis' great work, "Christian Missions and Social Progress." Numerous illustrations; analytical index. 12mo, 172 pages; paper, 35 cents.

It is arranged for eight studies.

Suggestions for leaders of classes free on application.

An exceedingly strong argument for Christian missions derived from the awful social conditions prevalent in non-Christian countries. It is doubtful whether there is to be found elsewhere so full and compact an exposition of social conditions in mission lands. It will be a revelation to the reader and will furnish students with most convincing proofs of the present need of missions, as well as provide them with trustworthy illustrations for missionary addresses. It contains a revelation of the needs of the non-Christian world on the social side, such as can be found nowhere else except in the somewhat costly original volume. The special point of approach being humanitarian and sociological, and the book being the production of an acknowledged authority, it should appeal to many students who have never yet studied missions.

NEW TESTAMENT STUDIES IN MISSIONS. By Harlan P. Beach. 12mo, 80 pages; outline map; paper, 15 cents.

It is arranged for twelve studies.

Outline studies covering the missionary teachings of the four Gospels, the Acts and the Pauline Epistles. It is interleaved for additional references and MS. notes.

## 7. MEDICAL MISSIONS

THE HEALING OF THE NATIONS: A TREATISE ON MEDICAL MISSIONS. By J. Rutter Williamson, M. B., Edinburgh University, Member of the British Medical Association. Bibliography. 12mo, 95 pages; paper, 25 cents; cloth, 40 cents.

It is arranged for six studies.

Suggestions for leaders of classes free on application.

No single agency is so successful in removing prejudice in many fields as the work of medical missions. The facts brought out in the text-book are novel and interesting, not only

to earnest friends of missions, but to others who may be influenced by the philanthropic aspect of the work. The aim of the text-book is to present facts that ought to be pondered in the hearts of Christian men and women.

## 8. FOR VOLUNTEERS

THE CALL, QUALIFICATIONS AND PREPARATION OF CANDIDATES FOR MISSIONARY SERVICE. Papers by missionaries and other authorities. Of special value to missionary candidates. 12mo, 158 pages; paper, 25 cents; cloth, 40 cents.

An outline to aid in the use of the volume as a text-book will be sent free on application.

This is not a systematic treatise on the call, qualifications and preparation of candidates for foreign missionary service. It is simply a collection of papers prepared for papers and magazines and for the conventions of the Student Volunteer Movement by different writers, each one of whom is fitted to give helpful advice to those preparing for the foreign mission field. These articles will be of value to students who are endeavoring to decide what their life work shall be. The various phases of missionary work and the qualifications necessary for successful missionary service are clearly presented.



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In order to avoid confusion in the office of the Movement and prevent the delay in answering letters and filling orders, friends are requested to observe the following instructions:

1. All correspondence concerning courses in mission study, suggestions for leaders, the organization of classes, etc., should be addressed to the Educational Secretary.

2. All orders for books should be addressed to Student Volunteer Movement, 3 West Twenty-ninth Street, New York City.

3. The prices quoted in this prospectus include charges for carriage. If through the mistake of any agent of an express company charges are collected, consignee is requested to take a receipt and report to the Student Volunteer Movement.

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